CESA2

Language & Culture
CENTER OF EXCELLENCE

DATE & TIME:
November 2, 2021
November 9, 2021

All dates: 3:30PM - 5PM

COST:
$65

LOCATION:
Online Via Zoom

REGISTRATION:
myquickreg.com

CONTACTS:
Content Questions:
Gretchen Lettau
gretchen.lettau@cesa2.org

Registration Questions:
Kayla Kolstad
kayla.kolstad@cesa2.org

Building Background Knowledge and Comprehensible Input

DESCRIPTION: In this workshop, we will focus on supporting Multilingual Learners in developing background knowledge and oracy in literacy. This is divided into two sessions:

Session 1: Building comprehensible input for literacy and lanugage using Adapted Readers Theater and Concept Attainment. Participants will understand how to develop academic oracy for students prior to literacy.

Session 2: How to scaffold running records to determine what students know and can do at their particular proficiency level of language. Participants will have guided time for application.

ABOUT THE FACILITATORS: Gretchen Lettau joins CESA 2 as a consultant in the Language and Culture Center of Excellence supporting the areas of Language Acquisition, English Learners, and Dual Language Education. Gretchen has worked as a teacher and coordinator for 16 years with culturally and linguistically diverse populations. In additton to her work with school districts, Gretchen is a leader in the state in Dual Language and EL Education.

Megan Peterson began her teaching career in the Postville Community School District in Postville, Iowa - known as "Hometown to the World". While teaching there, she earned her Master's Degree in Teaching English to Speakers of Other Languages from the University of Northern Iowa to best serve her culturally and linguistically diverse students. Since returning to the Fox Valley, Megan has worked as a dual language teacher, elementary teacher, and EL teacher for the Menasha Joint School DIstrict. She is passionate about creating lessons that provide her students with access to the content in an authentic way.

AWARE
CAPACITY BUILDING FRAMEWORK

UNDERSTAND
CAPACITY BUILDING FRAMEWORK

PRACTICE
CAPACITY BUILDING FRAMEWORK

REFINE
CAPACITY BUILDING FRAMEWORK

TEACH
CAPACITY BUILDING FRAMEWORK